

## English 10 Q3 Write and deliver a persuasive speech

For this assignment, you will choose a topic, write a speech (following the outline below) and give the speech.

You can choose to give the speech to me during class in our workroom or you can have someone record a video of you giving the speech.

Follow the steps below to complete the assignment:

1. Go to the this site to choose a topic for your speech:

[http://learning.blogs.nytimes.com/2014/02/04/200-prompts-for-argumentative-writing/?\\_php=true&\\_type=blogs&\\_r=0](http://learning.blogs.nytimes.com/2014/02/04/200-prompts-for-argumentative-writing/?_php=true&_type=blogs&_r=0)

2. Decide what position you will take on the topic.

3. Do a t-chart to come up with main points/reasons to support your side of the topic. You need to also come up with a few points for the “other side” so you can provide a counterargument.

Points that support the your side	Points that support the other side

4. Choose the three strongest points for your side. Choose one of your opponent’s points to mention and refute for your counterargument.

5. Your speech should be 3-5 minutes long.

6. Follow the outline below to plan your speech:

## OUTLINE FOR PERSUASIVE SPEECH:

### Introduction:

Hook: Grab the reader's attention with a startling statistic, statement, anecdote (NO QUESTIONS)

Introduce the topic and give some brief need to know information about it

Thesis/claim: state your position on the topic

### Main point #1

State the first main point that supports your position stated in the thesis/claim

Answer how or why this main point is true

Give a specific example to "show" your audience the main point

Argue/discuss/explain how/why the main point makes your claim/thesis valid

### Main point #2

TRANSITION (Another point OR A second reason, etc.)

State the second main point that supports your position stated in the thesis/claim

Answer how or why this main point is true

Give a specific example to "show" your audience the main point

Argue/discuss/explain how/why the main point makes your claim/thesis valid

### Main point #3

TRANSITION (Another point OR A third reason, etc.)

State the third main point that supports your position stated in the thesis/claim

Answer how or why this main point is true

Give a specific example to "show" your audience the main point

Argue/discuss/explain how/why the main point makes your claim/thesis valid

### Counterargument

TRANSITION (Someone who opposes this idea may say OR On the other hand, an opponent would argue..) + give one point from the OTHER SIDE.

HOWEVER, this idea is not valid because...

Therefore, my position is more logical and valid because...

### Conclusion

TRANSITION (To wrap up OR In closing OR In the end...)

restate your thesis/claim

Briefly summarize your three main points

Wrap up the speech with a statement or thought that leaves the audience with someone to ponder or think about (NO QUESTIONS).

PRACTICE YOUR SPEECH.

## GRADING:

- You may use note cards, HOWEVER, you should not be reading from them the whole time
- Make FREQUENT eye contact with me (or the camera if you are videoing)
- Speak clearly--this is called enunciation (don't mumble)
- Volume--make sure you speak loudly enough for the audience to hear
- Time is within 3-5 minutes
- Content of your speech will be graded
  - content is logical
  - valid persuasive points are given
  - valid specific examples are given
  - well-developed, persuasive commentary is given
  - transitions are used to keep the audience on track