

ENGLISH 10 Q4 Research Essay

For this essay you will pick ONE of the topics below to take a position on and then RESEARCH (using credible sources from our Media Center Databases and internet) to find research details to support your position on the issue.

Topics PICK ONE
Should marijuana use be decriminalized?
Should animals be used to test for the safety of drugs and consumer products?
Should teens be allowed to get plastic surgery for cosmetic reasons?
Should assault weapons or high capacity magazines be banned?
Should teachers carry guns in school?
Should homework be banned?
Should the US allow off-shore drilling?
Are online dating sites helpful or dangerous to one's love life?
Do video games lead to violence?
Should teachers be banned from having social network contact with students?
Do school cafeterias contribute to childhood obesity?
Should college athletes be paid?
If you have your own idea for a topic, see Mrs. Botsford or your English teacher to get it approved before you begin.

Follow the steps below to complete the assignment:

1. Choose a topic from above and decide which side you will take on the topic.
2. Go to the Media Center Homepage, www.khsmc.weebly.com , and click on "Research Sites" in the menu on the left. Then click on "Opposing Viewpoints in Context." A list will pop up and you need to scroll down to click on the Opposing Viewpoints in Context site.
3. Once you are in the Opposing Viewpoints database, use the search bar to enter your topic and find sources to read.
4. You must read at least 4 sources on your topic. Be sure to copy and paste the MLA Citation on a Googledoc as your Works Cited page.
5. As you read each source, find 3 points/reasons to support YOUR side of the issue and details or data to support those points or reasons . Also, find ONE point/reason an opponent would give. Make sure you keep track of which sources the reasons and data are from.
6. After you have finished researching, finding points/reasons, finding data/details to support each point or reason, open a Googledoc, title it [Your Last Name Eng 10 Q4] then follow the outline below to begin drafting your essay.
7. You MUST have a Works Cited page at the end of the essay that lists all the sources you took quotes/information from and USED in the essay. You must use at least 3 sources in your essay. Go to the this link to see how to set up a Works Cited:
<https://owl.english.purdue.edu/owl/resource/747/12/>
8. When you are finished drafting, share the Googledoc with your English teacher. The teacher will read it and give you feedback to fix the essay.

9. Once you have made any changes and polished the essay, copy and paste it into the Odyssey assignment, submit it, and wait for the teacher to grade it.

FOLLOW THE OUTLINE BELOW TO WRITE YOUR ESSAY. DO NOT USE "I" ANYWHERE IN THE ESSAY, UNLESS IT'S PART OF A QUOTE.

Introduction

Hook: Find a quote, write a metaphor, scenario, or make a startling statement about the topic that catches the reader's interest	
Bridging sentence: State the topic and briefly discuss the debate (without giving away your points)	
Thesis/Claim: State your position on the issue (do NOT use "I")	

Body Paragraph #1

Topic sentence- Give one point or reason that supports the thesis/claim.	
Introduce the quote: Give introductory information for the quote you will give as evidence to support the point/reason in the topic sentence. According to [author's first and last name], in the article "[article title]", [insert quote from box below here].	
Give quote/evidence from source (MLA-Title of Magazine, journal, newspaper, or website).	
Explain/argue how and why this quote supports/proves the point/reason in the topic sentence to be true or valid.	
Concluding sentence: Wrap up the paragraph by reiterating the point/reason given in the topic sentence.	

Body Paragraph #2

<p>Transition word/phrase +Topic sentence- Give a second point or reason that supports the thesis/claim.</p>	
<p>Introduce the quote: Give introductory information for the quote you will give as evidence to support the point/reason in the topic sentence. According to [author’s first and last name], in the article “[article title]”, [insert quote from box below here].</p>	
<p>Give quote/evidence from source (MLA-Title of Magazine, journal, newspaper, or website).</p>	
<p>Explain/argue how and why this quote supports/proves the point/reason in the topic sentence to be true or valid.</p>	
<p>Concluding sentence: Wrap up the paragraph by reiterating the point/reason given in the topic sentence.</p>	

Body Paragraph #3

<p>Transition word/phrase +Topic sentence- Give a third point or reason that supports the thesis/claim.</p>	
<p>Introduce the quote: Give introductory information for the quote you will give as evidence to support the point/reason in the topic sentence. According to [author’s first and last name], in the article “[article title]”, [insert quote from box below here].</p>	
<p>Give quote/evidence from source (MLA-Title of Magazine, journal, newspaper, or website).</p>	
<p>Explain/argue how and why this quote supports/proves the point/reason in the topic sentence to be true or valid.</p>	
<p>Concluding sentence: Wrap up the paragraph by reiterating the</p>	

point/reason given in the topic sentence.	
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Counterargument (Salute/Smash)

Transition [On the other hand, However, Someone who opposes these ideas may argue...] AND give a point/reason your opponent may argue.	
(Salute) Admit ONE true or valid thing about the opponent's point.	
(Smash) Transition [However,] argue why the opponent's point is mostly invalid, illogical, unnecessary, or weak. Argue why your stance is stronger.	
Reiterate the thesis/claim to wrap up the paragraph.	

Conclusion

Transition to signal paper is ending; restate thesis/claim	
Reiterate main points (Be brief 1-2 sentences)	
Wrap it up: Write 4-5 sentences that discuss the repercussions, outcomes, or impacts of the topic on society today. These must be written to provoke thought in the reader.	