

## English 11 Q1: Extended Definition Essay--Freedom

Prompt: How would the idea of freedom be defined in the New World from 1400-1865 for the following groups of people: Puritans, Revolutionaries, and slaves?

Task: Looking back through your notes on chapters “New World: 1400-1800” and “America’s Voice: 1800-1865,” how would the different groups of people listed above in the pre-America and America have defined freedom? What did freedom look like to people in those time periods?

Follow the steps below to write your essay:

1. Go back and read your notes from the two chapters (New World: 1400-1800” and “America’s Voice: 1800-1865”. Write down SPECIFIC examples from the reading, lectures, etc. of their thoughts, beliefs, lifestyles, etc. that helped defined what freedom meant during specific time periods (be sure to take your notes in chronological order because the essay will be written in chronological order).
2. Once you have notes, look for ways to label or define what freedom was during those times.
3. Logically divide the main definitions and examples into chronological topics (these will become your body paragraphs).
4. Follow the outline below to DRAFT the essay in GOOGLEDPCS with the title Lastname Eng 11 Q1 and share it with Mrs. Botsford (lbotsford) or whatever writing teacher is assigned to you. This is only a DRAFT. It is NOT the final copy.
5. Mrs. Botsford will then make comments on your draft. You are required to fix the draft, then check for spelling and grammar errors.
6. Submit the final, polished copy by copying and pasting it from Googledocs into Odyssey Writer.

### FREEDOM Essay

#### Par. 1 INTRODUCTION

Hook: Find a quote, startling statement, scenario, or metaphor that relates to the idea of freedom

Background information: Give a brief background discussing the idea of the word “freedom” (don’t give any of your essay’s points away yet though).

Claim/Thesis: In your own words, what will the body of your essay prove about the idea of freedom in Pre-America and America during 1400-1865 (This is going to take some thought!)

#### Par. 2 Body Par.

TOPIC SENTENCE: Begin by stating how freedom was defined or defined by what for the PURITANS.

Example: Give a SPECIFIC example that proves the topic sentence above

Explain: Discuss how/why this example proves that freedom was defined this way during that time.

Concluding sentence: Tie back to the topic sentence of the paragraph to end this paragraph.

Par. 3 Body Par.

TOPIC SENTENCE: Begin by stating how freedom was defined or defined by what for the REVOLUTIONARIES (like Thomas Paine).

Example: Give a SPECIFIC example from that proves the topic sentence above

Explain: Discuss how/why this example proves that freedom was defined this way during that time.

Concluding sentence: Tie back to the topic sentence of the paragraph to end this paragraph.

Par. 4 Body Par.

TOPIC SENTENCE: Begin by stating how freedom was defined or defined by what for the SLAVES (like Frederick Douglass and Sojourner Truth).

Example: Give a SPECIFIC example from that proves the topic sentence above

Explain: Discuss how/why this example proves that freedom was defined this way during that time.

Concluding sentence: Tie back to the topic sentence of the paragraph to end this paragraph.

CONCLUSION

Transition to signal the end of the essay+ restate claim/thesis

Briefly cover main ideas (1-2 sentences)

Thoughtful end: in at least 5-6 sentences discuss how those historic ideas of freedom are similar, different, or both with today's idea of freedom.