

# English 11- Technology Research Essay Outline

## INTRODUCTION

<p><b>HOOK:</b> Find a quote, statistic, create a metaphor, give a scenario, or a startling statement that captures the negativity of technology in general OR the positive aspects of technology in general (depends on if your thesis/claim states the technology is detrimental or beneficial)</p>	
<p><b>Bridging sentences:</b> Write some sentences either giving the background/history of the technology you chose OR write sentences that discuss the GENERAL debate of technology being detrimental vs. beneficial to society.</p>	
<p><b>Claim/Thesis Statement-</b> state your claim about the example of technology you researched (its benefits make it of value, or its harms show that it has damaged society or its users)</p>	

## BODY PARAGRAPH 1

<p><b>Topic Sentence for ¶ 1-</b> main point of this paragraph- should ASSERT a reason or point why it is detrimental/beneficial (based on your thesis in the introduction)</p>	
<p><b>EVIDENCE #1 – quote you are going to use FROM VALID RESEARCH to prove topic sentence 1. FOLLOW MLA format</b></p>	
<p>HOW does this quote prove topic sentence AND how does the quote prove the claim/thesis?</p>	

<p><b>EVIDENCE #2 – quote you are going to use FROM VALID RESEARCH to prove topic sentence 1. FOLLOW MLA format</b></p>	
<p>HOW does this quote prove topic sentence AND how does the quote prove the claim/thesis?</p>	

## **BODY PARAGRAPH 2**

<p><b><u>Topic Sentence for ¶ 2-</u></b> main point of this paragraph- should ASSERT a reason or point why it is detrimental/beneficial (based on your thesis in the introduction)</p>	
<p><b>EVIDENCE #1 – quote you are going to use FROM VALID RESEARCH to prove topic sentence 2. FOLLOW MLA format</b></p>	
<p>HOW does this quote prove topic sentence AND how does the quote prove the claim/thesis?</p>	
<p><b>EVIDENCE #2 – quote you are going to use FROM VALID RESEARCH to prove topic sentence 2. FOLLOW MLA format</b></p>	
<p>HOW does this quote prove topic sentence AND how does the quote prove the claim/thesis?</p>	

## **BODY PARAGRAPH 3**

<p><b><u>Topic Sentence for ¶ 3-</u></b> main point of this paragraph- should ASSERT a reason or point why it is</p>	
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detrimental/beneficial (based on your thesis in the introduction)	
<b>EVIDENCE #1 – quote you are going to use FROM VALID RESEARCH to prove topic sentence 3. FOLLOW MLA format</b>	
HOW does this quote prove topic sentence AND how does the quote prove the claim/thesis?	
<b>EVIDENCE #2 – quote you are going to use FROM VALID RESEARCH to prove topic sentence 3. FOLLOW MLA format</b>	
HOW does this quote prove topic sentence AND how does the quote prove the claim/thesis?	

### **SALUTE AND SMASH (Counterargument)**

<b>Transitional Topic Sentence-</b> introduces opposition's main point	
<b>QUOTE to support opposition's position</b>	
<b>How will you REFUTE, or KNOCK OUT this information? What about YOUR side is stronger than the opposition? Argue</b>	

<p>how this makes your thesis/claim more valid.</p>	
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## CONCLUSION

<p><b>Restated Thesis Statement-</b> Use other words to restate your thesis!</p>	
<p><b>Briefly summarize your three main points</b></p>	
<p><b>OVERALL SIGNIFICANCE-</b>  so... what should happen now that you have proven your point?  If your technology is a benefit, what should happen to it? If your technology is a harm, what should happen to it? BE CLEAR and DETAILED</p>	